

Course Code: EESC2119-F01_1		Course Title: Intermediate Geosciences Field Study I					Teacher: Professor TAN Yen Joe			
Class Size: 11		No. Returned: 6					Response Rate: 54.55%			
a. Faculty Affiliation:		ART	BAS	EDU	ERG	LAW	MED	SCI	SSC	OTHER
		0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	100.00% (6)	0.00% (0)	0.00% (0)
b. Level		Undergraduate	100.00% (6)			Postgraduate	0.00% (0)		Other	0.00% (0)
c. Course Type		Major required		Major elective		Minor	Elective	U Core	N/A	
		83.33% (5)		16.67% (1)		0.00% (0)	0.00% (0)	0.00% (0)	0.00% (0)	
d. Perceived Primary Language Spoken in Class		English	Cantonese	Putonghua	Others					
		100.00% (6)	0.00% (0)	0.00% (0)	0.00% (0)					
Perceived Percentage of Usage of English		51-60%	61-70%	71-80%	81-90%	91-100%				
		0.00% (0)	33.33% (2)	0.00% (0)	50.00% (3)	16.67% (1)				
Perceived Supplementary Language Spoken (can select more than one)		English	Cantonese	Putonghua	Others	N/A				
		16.67% (1)	100.00%(6)	33.33% (2)	0.00% (0)	0.00% (0)				
e. Time Spent on Course Outside Class (Hrs per week)		0-2.75	2.76-5.5	5.6-8.25	8.26+	N/A				
		0.00% (0)	33.33% (2)	33.33% (2)	33.33% (2)	0.00% (0)				
f. Grade Self-Expected		A	A-	B+	B/B-	C+ or below	N/A			
		0.00% (0)	66.67% (4)	0.00% (0)	33.33% (2)	0.00% (0)	0.00% (0)			

		Mean		SD	Quartile			%	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total	Invalid Answer	Mean by Self-Expected grade		
		Raw	Adjusted		Q1	Med.	Q3		1	2	3	4	5	6			A/A-	B+/B/B-	C+ or below
1	Presentation is clear	5.50	5.60	0.50	5.00	5.50	6.00	%	0.00	0.00	0.00	0.00	50.00	50.00	6		5.50	5.50	0.00
		5.32	5.47	0.59	4.88	5.08	6.00	#	0	0	0	0	3	3					
2	Examples relevant to learning	5.50	5.60	0.50	5.00	5.50	6.00	%	0.00	0.00	0.00	0.00	50.00	50.00	6		5.50	5.50	0.00
		5.39	5.47	0.48	5.00	5.08	6.00	#	0	0	0	0	3	3					
3	Teacher was enthusiastic	5.50	5.60	0.50	5.00	5.50	6.00	%	0.00	0.00	0.00	0.00	50.00	50.00	6		5.50	5.50	0.00
		5.61	5.72	0.48	5.00	5.92	6.00	#	0	0	0	0	3	3					
4	Class participation encouraged	5.50	5.60	0.50	5.00	5.50	6.00	%	0.00	0.00	0.00	0.00	50.00	50.00	6		5.50	5.50	0.00
		5.53	5.62	0.50	5.00	5.68	6.00	#	0	0	0	0	3	3					
5	Communication was effective	5.50	5.60	0.50	5.00	5.50	6.00	%	0.00	0.00	0.00	0.00	50.00	50.00	6		5.50	5.50	0.00
		5.37	5.53	0.59	4.88	5.45	6.00	#	0	0	0	0	3	3					
6	The course was interesting	5.50	5.60	0.50	5.00	5.50	6.00	%	0.00	0.00	0.00	0.00	50.00	50.00	6		5.50	5.50	0.00
		4.42	4.68	1.01	3.46	4.50	5.53	#	0	0	0	0	3	3					
7	The course was stimulating	5.33	5.60	0.75	4.75	5.50	6.00	%	0.00	0.00	0.00	16.67	33.33	50.00	6		5.50	5.00	0.00
		4.39	4.68	0.99	3.42	4.50	5.53	#	0	0	0	1	2	3					
8	Subject knowledge is enhanced	5.33	5.60	0.75	4.75	5.50	6.00	%	0.00	0.00	0.00	16.67	33.33	50.00	6		5.50	5.00	0.00
		4.67	5.08	1.29	3.61	4.74	6.00	#	0	0	0	1	2	3					
9	The course was well-organized	5.00	5.20	0.82	4.00	5.00	6.00	%	0.00	0.00	0.00	33.33	33.33	33.33	6		4.75	5.50	0.00
		3.45	3.61	0.92	2.95	3.11	3.99	#	0	0	0	2	2	2					
10	Clear learning outcomes	5.33	5.40	0.47	5.00	5.00	6.00	%	0.00	0.00	0.00	0.00	66.67	33.33	6		5.25	5.50	0.00
		4.21	4.49	1.06	3.11	4.29	5.17	#	0	0	0	0	4	2					
11	Appropriate assessment method	5.17	5.40	0.69	4.75	5.00	6.00	%	0.00	0.00	0.00	16.67	50.00	33.33	6		5.00	5.50	0.00
		3.76	3.92	0.76	3.07	3.58	4.34	#	0	0	0	1	3	2					
12	Appropriate workload amount	5.17	5.40	0.69	4.75	5.00	6.00	%	0.00	0.00	0.00	16.67	50.00	33.33	6		5.00	5.50	0.00
		3.66	3.86	0.96	2.70	3.34	4.70	#	0	0	0	1	3	2					
												Too Much	0.00	0					
												Too Little	0.00	0					
13	Recommended readings useful	5.33	5.60	0.75	4.75	5.50	6.00	%	0.00	0.00	0.00	16.67	33.33	50.00	6		5.25	5.50	0.00
		4.21	4.57	1.22	3.30	3.66	5.53	#	0	0	0	1	2	3					
14	Content difficulty appropriate	5.17	5.40	0.69	4.75	5.00	6.00	%	0.00	0.00	0.00	16.67	50.00	33.33	6		5.00	5.50	0.00
		3.89	4.14	1.13	2.70	3.58	5.17	#	0	0	0	1	3	2					
												Too Difficult	0.00	0					
												Too Simple	0.00	0					
15	Effectively use of library resources	4.67	5.00	1.11	3.75	4.50	6.00	%	0.00	0.00	16.67	33.33	16.67	33.33	6		4.50	5.00	0.00
		5.21	5.38	0.81	2.07	2.55	3.16	#	0	0	1	2	1	2					
16	Effectively use of IT resources	5.40	5.50	0.49	5.00	5.00	6.00	%	0.00	0.00	0.00	0.00	60.00	40.00	5	1	5.33	5.50	0.00
		5.44	5.54	0.55	2.54	2.63	3.16	#	0	0	0	0	3	2					
17	Satisfaction with course	5.50	5.60	0.50	5.00	5.50	6.00	%	0.00	0.00	0.00	0.00	50.00	50.00	6		5.50	5.50	0.00
		3.89	4.05	0.77	3.11	3.66	4.70	#	0	0	0	0	3	3					
18	Satisfaction with teacher	5.67	5.80	0.47	5.00	6.00	6.00	%	0.00	0.00	0.00	0.00	33.33	66.67	6		5.50	6.00	0.00
		5.71	5.85	0.43	5.36	6.00	6.00	#	0	0	0	0	2	4					

- Notes
1.

'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
2.

For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **Departmental/Programme/School/College Statistics**.
3.

Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
4.

All statistics, except adjusted means, are compiled based on valid answers.

No.	Comments on the Course :	Comments on the Teacher
1	I think more practical can be organised to familiarise for the on-site observation since when I observed some sites about igneous rocks and metamorphic rock, I acknowledged that I had lack of knowledge and being confused there.	
2		
3		
4		
5		
6		