

<b>Course Code:</b> EESC3300_1	<b>Course Title:</b> Oceanography	<b>Teacher:</b> Professor TAN Yen Joe
<b>Class Size:</b> 20	<b>No. Returned:</b> 12	<b>Response Rate:</b> 60.00%

  

<b>a. Faculty Affiliation:</b>	<i>ART</i> 0.00% (0)	<i>BAS</i> 0.00% (0)	<i>EDU</i> 0.00% (0)	<i>ERG</i> 0.00% (0)	<i>LAW</i> 0.00% (0)	<i>MED</i> 0.00% (0)	<i>SCI</i> 91.67% (11)	<i>SSC</i> 8.33% (1)	<i>OTHER</i> 0.00% (0)
<b>b. Level</b>	<i>Undergraduate</i> 100.00% (12)		<i>Postgraduate</i> 0.00% (0)			<i>Other</i> 0.00% (0)			
<b>c. Course Type</b>	<i>Major required</i> 8.33% (1)		<i>Major elective</i> 83.33% (10)		<i>Minor</i> 0.00% (0)	<i>Elective</i> 8.33% (1)	<i>U Core</i> 0.00% (0)	<i>N/A</i> 0.00% (0)	
<b>d. Perceived Primary Language Spoken in Class</b>	<i>English</i> 100.00% (12)	<i>Cantonese</i> 0.00% (0)	<i>Putonghua</i> 0.00% (0)	<i>Others</i> 0.00% (0)					
<b>Perceived Percentage of Usage of English</b>	<i>51-60%</i> 0.00% (0)	<i>61-70%</i> 0.00% (0)	<i>71-80%</i> 0.00% (0)	<i>81-90%</i> 8.33% (1)	<i>91-100%</i> 91.67% (11)				
<b>Perceived Supplementary Language Spoken (can select more than one)</b>	<i>English</i> 0.00% (0)	<i>Cantonese</i> 75.00% (9)	<i>Putonghua</i> 8.33% (1)	<i>Others</i> 0.00% (0)	<i>N/A</i> 25.00% (3)				
<b>e. Time Spent on Course Outside Class (Hrs per week)</b>	<i>0-2.75</i> 8.33% (1)	<i>2.76-5.5</i> 66.67% (8)	<i>5.6-8.25</i> 16.67% (2)	<i>8.26+</i> 0.00% (0)	<i>N/A</i> 8.33% (1)				
<b>f. Grade Self-Expected</b>	<i>A</i> 16.67% (2)	<i>A-</i> 8.33% (1)	<i>B+</i> 33.33% (4)	<i>B/B-</i> 25.00% (3)	<i>C+ or below</i> 0.00% (0)	<i>N/A</i> 16.67% (2)			

		Mean		SD	Quartile			%	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total	Invalid Answer	Mean by Self-Expected grade		
		Raw	Adjusted		Q1	Med.	Q3		1	2	3	4	5	6			A/A-	B+/B/B-	C+ or below
									#	#	#	#	#	#					
1	Presentation is clear	5.42	5.55	0.64	5.00	5.50	6.00	%	0.00	0.00	0.00	8.33	41.67	50.00	12		5.33	5.29	0.00
		5.22	5.39	0.77	4.66	5.39	5.94	#	0	0	0	1	5	6					
2	Examples relevant to learning	5.42	5.55	0.64	5.00	5.50	6.00	%	0.00	0.00	0.00	8.33	41.67	50.00	12		5.33	5.29	0.00
		5.26	5.45	0.78	4.60	5.47	5.90	#	0	0	0	1	5	6					
3	Teacher was enthusiastic	5.58	5.73	0.64	5.00	6.00	6.00	%	0.00	0.00	0.00	8.33	25.00	66.67	12		5.67	5.43	0.00
		5.42	5.59	0.68	4.81	5.66	5.91	#	0	0	0	1	3	8					
4	Class participation encouraged	5.50	5.64	0.65	5.00	6.00	6.00	%	0.00	0.00	0.00	8.33	33.33	58.33	12		5.67	5.29	0.00
		5.33	5.49	0.74	4.69	5.50	5.90	#	0	0	0	1	4	7					
5	Communication was effective	5.42	5.55	0.76	5.00	6.00	6.00	%	0.00	0.00	0.00	16.67	25.00	58.33	12		5.67	5.14	0.00
		5.33	5.52	0.76	4.78	5.59	5.91	#	0	0	0	2	3	7					
6	The course was interesting	5.36	5.60	0.88	5.00	6.00	6.00	%	0.00	0.00	9.09	0.00	36.36	54.55	11	1	5.50	5.14	0.00
		5.07	5.30	0.95	4.39	5.28	5.97	#	0	0	1	0	4	6					
7	The course was stimulating	5.45	5.60	0.66	5.00	6.00	6.00	%	0.00	0.00	0.00	9.09	36.36	54.55	11	1	5.50	5.29	0.00
		5.07	5.34	0.98	4.34	5.36	5.95	#	0	0	0	1	4	6					
8	Subject knowledge is enhanced	5.55	5.70	0.66	5.00	6.00	6.00	%	0.00	0.00	0.00	9.09	27.27	63.64	11	1	5.50	5.43	0.00
		5.25	5.46	0.83	4.63	5.45	5.93	#	0	0	0	1	3	7					
9	The course was well-organized	5.27	5.40	0.86	4.00	6.00	6.00	%	0.00	0.00	0.00	27.27	18.18	54.55	11	1	5.50	5.00	0.00
		5.09	5.33	0.93	4.39	5.30	5.95	#	0	0	0	3	2	6					
10	Clear learning outcomes	5.45	5.60	0.66	5.00	6.00	6.00	%	0.00	0.00	0.00	9.09	36.36	54.55	11	1	5.50	5.29	0.00
		5.11	5.34	0.87	4.54	5.27	5.89	#	0	0	0	1	4	6					
11	Appropriate assessment method	5.45	5.60	0.66	5.00	6.00	6.00	%	0.00	0.00	0.00	9.09	36.36	54.55	11	1	5.50	5.29	0.00
		5.17	5.38	0.83	4.53	5.42	5.94	#	0	0	0	1	4	6					
12	Appropriate workload amount	5.36	5.50	0.77	5.00	6.00	6.00	%	0.00	0.00	0.00	18.18	27.27	54.55	11	1	5.50	5.14	0.00
	<i>Amount of workload</i>	4.94	5.19	1.05	4.24	5.17	5.87	#	0	0	0	2	3	6					
												<i>Too Much</i>	0.00	0					
												<i>Too Little</i>	0.00	0					
13	Recommended readings useful	5.22	5.38	0.79	4.50	5.00	6.00	%	0.00	0.00	0.00	22.22	33.33	44.44	9	3	6.00	5.00	0.00
		5.02	5.19	0.90	4.26	5.11	5.87	#	0	0	0	2	3	4					
14	Content difficulty appropriate	4.91	5.10	1.08	4.00	5.00	6.00	%	0.00	0.00	9.09	36.36	9.09	45.45	11	1	5.00	4.86	0.00
	<i>Content difficulty</i>	4.67	4.95	1.13	3.77	4.82	5.61	#	0	0	1	4	1	5					
												<i>Too Difficult</i>	100.00	1					
												<i>Too Simple</i>	0.00	0					
15	Effectively use of library resources	5.50	5.71	0.71	5.00	6.00	6.00	%	0.00	0.00	0.00	12.50	25.00	62.50	8	4	6.00	5.33	0.00
		5.07	5.24	0.88	3.97	4.84	5.38	#	0	0	0	1	2	5					
16	Effectively use of IT resources	5.44	5.63	0.68	5.00	6.00	6.00	%	0.00	0.00	0.00	11.11	33.33	55.56	9	3	5.50	5.33	0.00
		5.14	5.32	0.84	4.49	5.39	5.89	#	0	0	0	1	3	5					
17	Satisfaction with course	5.50	5.67	0.67	5.00	6.00	6.00	%	0.00	0.00	0.00	10.00	30.00	60.00	10	2	5.50	5.33	0.00
		5.11	5.29	0.79	4.56	5.21	5.76	#	0	0	0	1	3	6					
18	Satisfaction with teacher	5.40	5.56	0.80	4.75	6.00	6.00	%	0.00	0.00	0.00	20.00	20.00	60.00	10	2	5.50	5.17	0.00
		5.34	5.53	0.75	4.77	5.59	5.95	#	0	0	0	2	2	6					

- Notes**
- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
  - For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **Departmental/Programme/School/College Statistics**.
  - Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Total**: total number of valid answers; (h) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
  - All statistics, except adjusted means, are compiled based on valid answers.

No.	Comments on the Course :	Comments on the Teacher
1	<p>Some work is time consuming to do, such as mapping contour lines.</p> <p>Content is very rich but also many things to remember, hope the exam syllabus can be highlighted.</p> <p>Hope final test can be centralized exam so that there is more preparation time.</p>	Fun and Detailed.
2	Cover most topic but less detailed than I expected.	
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