

Course Code: EESC2130-F01_1	Course Title: Fundamental Geoscience Fieldwork	Teacher: Professor TAN Yen Joe
Class Size: 14	No. Returned: 6	Response Rate: 42.86%

a. Faculty Affiliation:	ART 0.00% (0)	BAS 0.00% (0)	EDU 0.00% (0)	ERG 0.00% (0)	LAW 0.00% (0)	MED 0.00% (0)	SCI 100.00% (6)	SSC 0.00% (0)	OTHER 0.00% (0)
b. Level	Undergraduate	100.00% (6)		Postgraduate	0.00% (0)		Other	0.00% (0)	
c. Course Type	Major required 50.00% (3)		Major elective 50.00% (3)		Minor 0.00% (0)	Elective 0.00% (0)	U Core 0.00% (0)	N/A 0.00% (0)	
d. Perceived Primary Language Spoken in Class	English 100.00% (6)	Cantonese 0.00% (0)	Putonghua 0.00% (0)	Others 0.00% (0)					
Perceived Percentage of Usage of English	51-60% 0.00% (0)	61-70% 0.00% (0)	71-80% 66.67% (4)	81-90% 16.67% (1)	91-100% 16.67% (1)				
Perceived Supplementary Language Spoken (can select more than one)	English 16.67% (1)	Cantonese 100.00%(6)	Putonghua 33.33% (2)	Others 0.00% (0)	N/A 0.00% (0)				
e. Time Spent on Course Outside Class (Hrs per week)	0-2.0 0.00% (0)	2.1-4.0 66.67% (4)	4.1-8.0 0.00% (0)	8.1-12.0 0.00% (0)	12.0+ 16.67% (1)	N/A 16.67% (1)			
f. Grade Self-Expected	A 0.00% (0)	A- 0.00% (0)	B+ 50.00% (3)	B/B- 50.00% (3)	C+ or below 0.00% (0)	N/A 0.00% (0)			

		Mean		SD	Quartile			%	Strongly Disagree	Disagree	Slightly Disagree	Slightly Agree	Agree	Strongly Agree	Total	Invalid Answers	Mean by Self-Expected grade		
		Raw	Adjusted		Q1	Med.	Q3		(1)	(2)	(3)	(4)	(5)	(6)			A/A-	B+/B/B-	C+ or below
1	Presentation is clear	5.00	5.20	0.58	4.75	5.00	5.25	%	0.00	0.00	0.00	16.67	66.67	16.67			0.00	5.00	0.00
		4.88	5.06	0.43	4.75	5.00	5.08	#	0	0	0	1	4	1	6				
2	Examples relevant to learning	5.00	5.20	0.58	4.75	5.00	5.25	%	0.00	0.00	0.00	16.67	66.67	16.67			0.00	5.00	0.00
		5.00	5.06	0.17	4.93	5.00	5.08	#	0	0	0	1	4	1	6				
3	Teacher was enthusiastic	5.17	5.20	0.37	5.00	5.00	5.25	%	0.00	0.00	0.00	0.00	83.33	16.67			0.00	5.17	0.00
		5.28	5.34	0.44	5.00	5.00	5.78	#	0	0	0	0	5	1	6				
4	Class participation encouraged	5.00	5.20	0.58	4.75	5.00	5.25	%	0.00	0.00	0.00	16.67	66.67	16.67			0.00	5.00	0.00
		4.88	5.06	0.43	4.75	5.00	5.08	#	0	0	0	1	4	1	6				
5	Communication was effective	5.00	5.20	0.58	4.75	5.00	5.25	%	0.00	0.00	0.00	16.67	66.67	16.67			0.00	5.00	0.00
		4.88	5.06	0.43	4.75	5.00	5.08	#	0	0	0	1	4	1	6				
6	The course was interesting	5.00	5.20	0.58	4.75	5.00	5.25	%	0.00	0.00	0.00	16.67	66.67	16.67			0.00	5.00	0.00
		4.88	5.06	0.43	4.75	5.00	5.08	#	0	0	0	1	4	1	6				
7	The course was stimulating	4.67	5.00	0.94	3.75	5.00	5.25	%	0.00	0.00	16.67	16.67	50.00	16.67			0.00	4.67	0.00
		4.90	5.00	0.28	4.63	5.00	5.08	#	0	0	1	1	3	1	6				
8	Subject knowledge is enhanced	5.00	5.20	0.58	4.75	5.00	5.25	%	0.00	0.00	0.00	16.67	66.67	16.67			0.00	5.00	0.00
		4.88	5.06	0.43	4.75	5.00	5.08	#	0	0	0	1	4	1	6				
9	The course was well-organized	4.50	4.60	0.50	4.00	4.50	5.00	%	0.00	0.00	0.00	50.00	50.00	0.00			0.00	4.50	0.00
		4.50	4.60	0.50	4.00	4.50	5.00	#	0	0	0	3	3	0	6				
10	Clear learning outcomes	4.67	4.80	0.47	4.00	5.00	5.00	%	0.00	0.00	0.00	33.33	66.67	0.00			0.00	4.67	0.00
		4.67	4.80	0.47	4.00	5.00	5.00	#	0	0	0	2	4	0	6				
11	Appropriate assessment method	4.50	4.60	0.50	4.00	4.50	5.00	%	0.00	0.00	0.00	50.00	50.00	0.00			0.00	4.50	0.00
		4.50	4.60	0.50	4.00	4.50	5.00	#	0	0	0	3	3	0	6				
12	Appropriate workload amount	4.33	4.40	0.47	4.00	4.00	5.00	%	0.00	0.00	0.00	66.67	33.33	0.00			0.00	4.33	0.00
		4.33	4.40	0.47	4.00	4.00	5.00	#	0	0	0	4	2	0	6				
Amount of workload												Too Much Too Little	% 0.00 0.00	# 0 0					
13	Recommended readings useful	5.00	5.00	0.00	0.00	0.00	0.00	%	0.00	0.00	0.00	0.00	100.00	0.00			0.00	5.00	0.00
		4.77	4.77	0.33	0.00	0.00	0.00	#	0	0	0	0	2	0	2	4			
14	Content difficulty appropriate	4.33	4.40	0.47	4.00	4.00	5.00	%	0.00	0.00	0.00	66.67	33.33	0.00			0.00	4.33	0.00
		4.33	4.40	0.47	4.00	4.00	5.00	#	0	0	0	4	2	0	6				
Content difficulty												Too Difficult Too Simple	% 0.00 0.00	# 0 0					
15	Supported by library resources	5.00	5.00	0.00	0.00	0.00	0.00	%	0.00	0.00	0.00	0.00	100.00	0.00			0.00	5.00	0.00
		5.00	5.00	0.00	0.00	0.00	0.00	#	0	0	0	0	2	0	2	4			
16	Supported by IT resources	4.75	4.75	1.09	3.50	5.00	5.75	%	0.00	0.00	25.00	0.00	50.00	25.00			0.00	4.75	0.00
		4.69	4.69	0.66	1.05	1.50	1.73	#	0	0	1	0	2	1	4	2			
17	Satisfaction with course	5.00	5.20	0.58	4.75	5.00	5.25	%	0.00	0.00	0.00	16.67	66.67	16.67			0.00	5.00	0.00
		4.88	5.06	0.43	4.75	5.00	5.08	#	0	0	0	1	4	1	6				
18	Satisfaction with teacher	4.83	5.00	0.69	4.00	5.00	5.25	%	0.00	0.00	0.00	33.33	50.00	16.67			0.00	4.83	0.00
		4.83	5.00	0.47	4.53	5.00	5.08	#	0	0	0	2	3	1	6				
a	enhanced understanding.	4.67	4.67	0.47	0.00	0.00	0.00	%	0.00	0.00	0.00	33.33	66.67	0.00			0.00	4.67	0.00
		4.90	4.90	0.14	0.00	0.00	0.00	#	0	0	0	1	2	0	3	3			
b	app. online materials	4.33	4.33	0.47	0.00	0.00	0.00	%	0.00	0.00	0.00	66.67	33.33	0.00			0.00	4.33	0.00
		4.57	4.57	0.47	0.00	0.00	0.00	#	0	0	0	2	1	0	3	3			
c	effective online interaction	5.00	5.00	0.82	0.00	0.00	0.00	%	0.00	0.00	0.00	33.33	33.33	33.33			0.00	5.00	0.00
		4.77	4.77	0.57	0.00	0.00	0.00	#	0	0	0	1	1	1	3	3			

Notes

- 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
- For each numbered question, top row (not shaded) reports **Course Statistics**, bottom row (shaded) reports **Departmental/Programme/School/College Statistics**.
- Definitions: (a) **Raw Mean**: mean based on all valid answers (b) **Adjusted Mean**: Mean with bottom 10% valid answers removed; (c) **SD**: Standard Deviation; (d) **Q1**: 25th percentile; **Med.**: Median; **Q3**: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) **Mean by Expected Grade**: Raw mean based on responses of students expecting the corresponding grade.
- All statistics, except adjusted means, are compiled based on valid answers.

No.	d) Under the limitation of the currently adopted system, what are some good features of the online teaching of this course? 在現行系統的限制下，本科的網上教學有甚麼優點？	e) Under the limitation of the currently adopted system, in what ways could the online teaching of this course be improved on? 在現行系統的限制下，本科的網上教學有甚麼能改善的地方？	Comments on the Course :	Comments for the Teacher:: (1) Prof. TAN Yen Joe
1				
2				
3				
4				
5				
6				