The Chinese University of Hong Kong		(Course	e and	Teachin	g Ev	aluatio	n Indivi	idual Report	t, 1st Tei	m 20	23-2024					
Course Code: ESSC3320		Cou	ırse Ti	itle: Hy	drogeolog	у								Profess		Yen Joe	
Class Size: 13		No. I	Return	ed: 17								Resp	onse Rate	130.779	%		
Faculty Affiliation:			ART		BAS		EDU		ERG	LAW		MED	SCI	SS		OTHE	
			0.00%		0.00%		0.00%	6 (0)	5.88% (1)	0.00% (0)		0.00% (0)	82.35% (1		76% (2)	0.00% (0))
Level			Unde	ergrad	uate 10	00.00%			Postgraduate		• •		Other 0				
c. Course Type			Major required 35.29% (6)				Major elective 35.29% (6)		Minor 23.53% (Elective 5.88% (1)	<i>U Core</i> 0.00% (0)	N/2 0.0	A 0% (0)			
d. Perceived Primary Language Spoken in Class			English Cantonese 100.00% (17) 0.00% (0)			Putonghua Others 0.00% (0) 0.00% (0)											
Perceived Percentage of Usage of English			51-60% 61-70% 0.00% (0) 0.00% (0)			71-80% 81-90% 91-100% 0.00% (0) 0.00% (0) 100.00% (1											
Perceived Supplementary Language Spoke (can select more than one)	n		Engl 0.00%		Canto 17.65%		Puto: 5.88%	nghua 6 (1)	Others 0.00% (0)	<i>N/A</i> 70.59% (12)						
Time Spent on Course Outside Class (Hrs)	per week)		0-2.0 13.33		2.1-4. 46.67%		4.1-8 40.00		8.1-12.0 0.00% (0)	12.0+ 0.00% (0)		N/A 0.00% (0)					
Grade Self-Expected			A 29.41	% (5)	A- 17.65%	6 (3)	B + 23.53	% (4)	B/B- 5.88% (1)	C+ or bo		N/A 11.76% (2)					
							Strongly	Disagre	e Slightly	Slightly	Agre	ee Strongly				Mean	hv
	,	Mean	SD	0	uartile		Disagree		Disagree	Agree		Agree		Invalid		Self-Expecte	•
	Raw	Adjusted	SD	_	uartiie Med. Q3		1	2	3	4	5	6	Total	Answer			C
	5.25	5.43	0.66		5.00 6.00		0.00	0.00	0.00	12.50	50.0	0 37.50			5.43	5.40	5.00
Presentation is clear	ar 4.82	5.03			5.04 5.60	70 #	0.00	0.00	0.00	2	8	6	16	1	3.43	3.40	5.00
	5 31	5.43			5.00 6.00	-π %	0.00	0.00	0.00	6.25	56.2				5.57	5.40	4.50
Examples relevant to learning	4.88	5.09			5.03 5.58	#	0	0	0	1	9	6	16	1			
	. 5.44	5.57	0.61	5.00 5	5.50 6.00	%	0.00	0.00	0.00	6.25	43.7	5 50.00			5.57	5.40	5.50
Teacher was enthusiast	5.13	5.34	0.82	4.67 5	5.40 5.72	#	0	0	0	1	7	8	16	1			
CI CI C	, 5.47	5.62	0.62	5.00 6	6.00 6.00	%	0.00	0.00	0.00	6.67	40.0	0 53.33			5.57	5.40	6.00
Class participation encourage	4.95	5.14	0.86	4.30 5	5.11 5.72	#	0	0	0	1	6	8	15	2			
Communication was effective	5.20	5.38	0.65	5.00 5	5.00 6.00	%	0.00	0.00	0.00	13.33	53.3	3 33.33			5.43	5.25	5.00
Communication was effective	4.92	5.14	0.95	4.32 5	5.11 5.71	#	0	0	0	2	8	5	15	2			
The course was interesting	5.19	5.36	0.63	5.00 5	5.00 6.00	%	0.00	0.00	0.00	12.50	56.2	5 31.25			5.43	5.40	4.50
	4.69	4.94	1.06	4.10 4	1.86 5.60	#	0	0	0	2	9	5	16	1			
The course was stimulating —	5.20	5.38	0.65	5.00 5	5.00 6.00	%	0.00	0.00	0.00	13.33	53.3	3 33.33			5.43	5.40	5.00
	4.71	4.95	1.02	4.22 4	1.70 5.58	#	0	0	0	2	8	5	15	2			
Subject knowledge is enhanced —	5.25	5.50	0.83	5.00 5	5.00 6.00	%	0.00	0.00	6.25	6.25	43.7	5 43.75			5.57	5.40	5.00
	4.96	5.19	0.94	4.39 5	5.05 5.74	#	0	0	1	1	7	7	16	1			
I ne course was well-organized —	4.88	5.14	1.05	4.00 5	5.00 6.00	%	0.00	6.25	0.00	25.00	37.5	0 31.25			5.29	5.20	3.00
	4.73	4.97	1.02	4.06 4	1.98 5.47	#	0	1	0	4	6	5	16	1			
	4.75	5.14	1.35	4.00 5	5.00 6.00	%	6.25	0.00	6.25	25.00	25.0	0 37.50			5.43	5.20	2.50
	es			4.20				0	1	4		,	16	1			
Clear learning outcom	4.79	5.05	1.04	4.20 4	1.98 5.52	#	1	0	1	4	4	6	16	1			
Appropriate assessment metho	4.79 5.00	5.05 5.29			5.00 6.00	"	0.00	0.00	12.50	6.25	50.0		16	1	5.29	5.20	5.50

Appropriate assessment method 1.07 4.34 4.94 5.57 0 2 1 8 5 4.78 5.07 # 0.83 4.25 5.00 5.75 18.75 50.00 5.20 4.94 5.14 0.00 0.00 6.25 25.00 5.29 4.00 % Appropriate workload amount 1.14 3.95 4.90 5.51 1 4.65 4.94 0 0 1 3 8 4 16 100.00 1 Too Much Amount of workload 0 Too Little 0.00 4.89 1.43 3.75 5.00 5.25 50.00 20.00 5.00 4.75 1.00 4.50 % 10.00 0.00 10.00 10.00 Recommended readings useful 7 1.15 3.56 4.81 5.60 10 4.59 4.81 0 1 5 2 0.83 4.25 5.00 5.75 6.25 5.14 0.00 50.00 5.43 4.80 3.50 4.94 % 0.00 18.75 25.00 Content difficulty appropriate 4.50 4.72 1.04 3.77 4.67 5.29 3 8 4 16 Content difficulty Too High 100.00 1 Too Low 0.00 0 1.74 2.75 5.00 6.00 10.00 10.00 40.00 5.40 4.67 1.00 4.40 4.78 % 10.00 10.00 20.00 Supported by library resources 1.17 3.38 4.33 5.04 1 2 4 10 7 4.48 4.68 # 1.76 3.50 6.00 6.00 12.50 0.00 12.50 62.50 6.00 1.00 4.88 5.43 12.50 0.00 4.67 % Supported by IT resources 9 4.46 4.72 1.28 3.21 4.45 5.11 # 1 0 1 0 1 5 0.90 4.25 5.00 6.00 5.06 5.29 % 0.00 0.00 6.25 18.75 37.50 37.50 5.57 5.20 3.50 Satisfaction with course 1.00 4.14 5.11 5.58 3 6 6 16 1 4.81 5.07 # 0.66 5.00 5.00 6.00 0.00 0.00 0.00 12.50 50.00 37.50 5.57 5.40 4.00 5.25 5.43 % Satisfaction with teacher 0.93 4.35 5.07 5.70 0 2 16 1 4.97 5.20 0 0 8 6 Strongly Strongly Mean by Disagree Self-Expected grade Agree Invalid Mean Quartile 2 3 4 5 Total Answer B+/B/B-Raw Adjusted Q1 Med. Q3 A/Aor below 40.00 5.00 5.50 1.10 4.00 5.00 6.00 0.00 0.00 20.00 0.00 40.00 5.50 5.50 0.00 % enhanced understanding. 1.00 2.44 3.04 3.68 5 12 4.71 4.90 2 # 0.89 4.00 5.00 6.00 0.00 0.00 0.00 40.00 20.00 40.00 5.50 5.00 0.00 5.00 5.25 % app. online materials 12 1.04 2.63 3.53 3.91 2 5 4.64 4.83 # 0 0 0 2 0.75 4.00 5.00 5.50 0.00 0.00 0.00 40.00 40.00 20.00 5.50 4.50 0.00 4.80 5.00 % effective online interaction 0.96 2.82 3.45 3.89 2 2 1 5 12 4.61 4.84

Notes

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- 1. 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
- 2. For each numbered question, top row (not shaded) reports Course Statistics, bottom row (shaded) reports Departmental/Programme/School/College Statistics.
 - Definitions: (a) Raw Mean: mean based on all valid answers (b) Adjusted Mean: Mean with bottom 10% valid answers removed; (c) SD: Standard Deviation; (d) Q1: 25th percentile; Med.: Median; Q3: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers;
 - (g) Total: total number of valid answers; (h) Mean by Expected Grade: Raw mean based on responses of students expecting the corresponding grade.
- 4. All statistics, except adjusted means, are compiled based on valid answers.
- 5. Remark: This report is based on the data from shared teaching courses EESC3320 and ESSC3320. The original class size and number returned are 8 and 6 for EESC3320; 13 and 11 for ESSC3320.

No.	adopted system, what are some good features of the online teaching of this course? 在現行系統的限制下·本科的網上教學有 甚麼優點?	e) Under the limitation of the currently adopted system, in what ways could the online teaching of this course be improved on? 在現行系統的限制下,本科的網上教學有甚麼能改善的地方?	Comments on the Course :	Comments for the Teacher: (1) Professor TAN Yen Joe
1	well structured with weekly quizzes	Lecture slides could have more key wording. Most slides only contained pictures and therefore found it difficult to understand what was being talked about/what key information i needed to know.	-	-
2				Enthusiastic about the subject and encouraged us to participate in class discussions. Was good at answering questions when asked
3				Good! but speak little bit too fast
4			The work load is not small. Although I know the quiz can really help both students and teacher · the quiz still annoyed me.	A good professor.
5			The numerical model (bonus question for HW4) is slightly to difficult for those who do not have a strong background in python. Having small quizzes every week is much better than having a mid-term like other courses.	
6			Very great course which teaches a lot of useful techniques and information that will be very useful for my future studies and work. This also gives me an intermediate understanding of further geology. In general, good course.	Very impressive and great teacher. He tried his best at teaching. If we got something we don't understand, he will keep explaining until we understand. With his help in studying, I can much better understand the topics.
7			Interesting material	Very nice. The slides are clear. Very good
8			lower grading on the quizzes would be nice like 15%	- 70
9				The date for tutorial could be earlier.
10			Good teaching content	Nice teacher
11			too many hw and quiz, frequency should decrease	good
12				
13				
14				
15				

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17		

Remark: This report is based on the data from shared teaching courses EESC3320 and ESSC3320. The original class size and number returned are 8 and 6 for EESC3320; 13 and 11 for ESSC3320.