

		F	acu	lty of	Scie	nce	- Ear	th Sy	stem Sci	ence (ESSC	C_UG)							
香港中文大學 香港中文大學 The Chinese University of Hong Kong		(ours	e and T	eachin	g Ev	aluatio	n Indiv	idual Repoi	rt, 1st Te	erm 20	21-2022							
				itle: Hyd	rogeolog	y				Teacher: Professor TAN Yen Joe									
				Returned: 25									Response Rate: 65.79%						
a. Faculty Affiliation:						BAS 0.00% (0)		5 (0)	ERG 8.00% (2)	<i>LAW</i> 0.00% (0)		MED 0.00% (0)	SCI 92.00% (23	SS (3) 0.00	C)% (0)	0.00% (0			
b. Level				Undergraduate 100.00% (2				24) Postg		ate 0.00% (0)		Other 0.0		.00% (0)	0% (0)				
c. Course Type				Major required 36.00% (9)				or electiv % (14)	e	Minor 8.00% (2)		Elective 0.00% (0)	<i>U Core</i> 0.00% (0)		<i>N/A</i> 0.00% (0)				
d. Perceived Primary Language Spoken in Class			English 100.00% (25)		Cantonese 0.00% (0)		Puto 0.00%	nghua 5 (0)	Others 0.00% (0)										
Perceived Percentage of Usage of English			51-60% 0.00% (0)		61-70% 0.00% (0)		71-80 4.00%		81-90% 4.00% (1)	91-100% 92.00% (23)									
Perceived Supplementary Language Spoken (can select more than one)			English 8.00% (2)		<i>Cantonese</i> 36.00%(9)		Puto 4.00%	nghua 5 (1)	Others 0.00% (0)	<i>N/A</i> 52.00%	(13)								
e. Time Spent on Course Outside Class (Hrs per week)			0-2.0 16.00% (4)		2.1-4.0 56.00% (14)		4.1-8 20.00		8.1-12.0 4.00% (1)			N/A 4.00% (1)							
f. Grade Self-Expected			A 8.00% (2)		A- 8.00% (2)		B + 52.00	% (13)	B/B- 28.00% (7)			N/A 0.00% (0)							
	1	Mean	SD	Ou	artile		Strongly Disagree	Disagre	Disagree	Slightly Agree	Agre	Agree		Invalid		Mean l Self-Expecte	d grade		
Raw		Adjusted	-		ed. Q3		I	2	3	4		6	Total	Answer	A/A	B+/B/B-	C+ or below		
Presentation is clear	5.13 4.95	5.23 5.11		5.00 5.0 4.53 4.9		% #	0.00	0.00	0.00	16.67 4	54.1 ′	7 29.17 7	24	1	5.75	5.00	0.00		
2 Examples relevant to learning	4.88	5.09	0.86	4.50 5.0	00 5.00	%	0.00	4.00	0.00	20.00	56.00	0 20.00		-	5.75	4.85	2.00		
	4.95	5.13	0.83	4.51 5.1	16 5.47	#	0	l	0	5	14	5	25						

								Strongly	Disagree	Slightly	Slightly	Agree	Strongly				Mean b	рy
		N	Mean	SD		Quartile		Disagree	2	Disagree	Agree	_	Agree		Invalid	S	elf-Expecte	
		Raw	Adjusted		01	Med. Q3		I	2	3	4	5	6	Total	Answer	A/A-	B+/B/B-	C+ or below
		5.13	5.23	0.67		5.00 6.00	%	0.00	0.00	0.00	16.67	54.17	29.17			5.75	5.00	0.00
1	Presentation is clear	4.95	5.11			4.98 5.57	70 #	0.00	0.00	0.00	4	13	7	24	1	3.73	3.00	0.00
								0.00		0.00	20.00	56.00			-	5.75	4.85	2.00
2	Examples relevant to learning	4.88	5.09			5.16 5.47	%	0.00	4.00	0.00	5	14	20.00 5	25		5.75	4.05	2.00
	4.95	5.13				#							23					
3	Teacher was enthusiastic	5.36	5.45			5.00 6.00	%	0.00	0.00	0.00	4.00	56.00	40.00			6.00	5.30	4.00
		5.24	5.39	0.70	4.75	5.33 5.68	#	0	0	0	1	14	10	25				
4	Class participation encouraged	4.96	5.09	0.77	4.00	5.00 6.00	%	0.00	0.00	0.00	32.00	40.00	28.00			6.00	4.80	4.00
	Class participation encouraged	5.04	5.22	0.81	4.58	5.24 5.63	#	0	0	0	8	10	7	25				
5	Communication was affective	5.20	5.36	0.69	5.00	5.00 6.00	%	0.00	0.00	0.00	16.00	48.00	36.00			6.00	5.10	4.00
3	Communication was effective	5.08	5.24	0.79	4.52	5.24 5.73	#	0	0	0	4	12	9	25				
_		4.24	4.55	1.18	3.50	4.00 5.00	%	0.00	12.00	12.00	28.00	36.00	12.00			5.25	4.05	4.00
6	The course was interesting	4.89	5.10			5.05 5.50	#	0	3	3	7	9	3	25				
		4.42	4.64			4.50 5.00	%	0.00	8.33	4.17	37.50	37.50	12.50			5.50	4.21	4.00
7	The course was stimulating	4.87	5.06			5.00 5.54	/ o #	0	2	1	9	9	3	24	1	5.50	1.21	1.00
									4.00	4.00	24.00	52.00			•	E 7E	1 55	4.00
8	Subject knowledge is enhanced	4.72	4.95			5.00 5.00	%	0.00					16.00	25		5.75	4.55	4.00
		5.11	5.28			5.27 5.66	#	0	1	1	6	13	4	25				
9	The course was well-organized	4.84	5.00			5.00 5.00	%	0.00	0.00	4.00	28.00	48.00	20.00			5.75	4.75	3.00
		4.75	4.95	0.88	4.25	4.95 5.34	#	0	0	1	7	12	5	25				
10	Clear learning outcomes	5.00	5.18	0.75	5.00	5.00 5.50	%	0.00	0.00	4.00	16.00	56.00	24.00			5.50	5.00	3.00
10	Crear rearring outcomes	4.98	5.16	0.78	4.52	5.09 5.54	#	0	0	1	4	14	6	25				
11	A	4.84	5.05	0.88	4.00	5.00 5.50	%	0.00	0.00	8.00	24.00	44.00	24.00			5.50	4.80	3.00
11	Appropriate assessment method	4.83	5.01	0.86	4.29	5.04 5.54	#	0	0	2	6	11	6	25				
		4.72	4.95	1.04	4.00	5.00 6.00	%	0.00	4.00	4.00	36.00	28.00	28.00			5.75	4.65	2.00
12	Appropriate workload amount	4.54	4.73			4.68 5.31	#	0	1	1	9	7	7	25				
	Amount of workload		1.75				π				Too Much	100.00	2					
	11mount of worktoud																	
		4.20	1.61	1 22	4.00	500500		5 00	5.00	10.00	Too Little	0.00	10.00			5.00	4.27	2.00
13	13 Recommended readings useful	4.30	4.61			5.00 5.00	%	5.00	5.00	10.00	25.00	45.00	10.00	20	-	5.00	4.27	2.00
		4.69	4.84			4.68 5.34	#	1	1	2	5	9	2	20	5			
14	Content difficulty appropriate	3.80	4.18			4.00 5.00	%	12.00	8.00	16.00	28.00	24.00	12.00			5.25	3.55	3.00
	3 11 1	4.47	4.68	0.93	3.88	4.68 5.16	#	3	2	4	7	6	3	25				
	Content difficulty										Too High	100.00	9					
											Too Low	0.00	0					
1.5	C	3.89	4.24	1.25	4.00	4.00 5.00	%	10.53	5.26	0.00	57.89	21.05	5.26			5.00	3.87	1.00
15	Supported by library resources	4.38	4.54	0.87	3.79	4.48 5.14	#	2	1	0	11	4	1	19	6			
		4.22	4.50	1.23	4.00	4.00 5.00	%	0.00	16.67	0.00	44.44	22.22	16.67			5.50	4.00	2.00
16	Supported by IT resources	4.39	4.56			4.39 5.12	#	0	3	0	8	4	3	18	7			
		4.72	4.91			5.00 5.50	-π	0.00	0.00	8.00	36.00	32.00	24.00			5.75	4.60	3.00
17	Satisfaction with course	4.72	5.01			4.90 5.49	% #	0.00	0.00	2	9	8	6	25		3.73	1.00	2.00
																5 50	5 10	2 00
18	Satisfaction with teacher	5.08	5.27			5.00 6.00	%	0.00	0.00	4.00	16.00	48.00	32.00	25		5.50	5.10	3.00
		5.07	5.22	0.73	4.32	5.29 5.66	#	0	0	1	4	12	8	25				
								Strongly					Strongly				Mean b	•
		N	Mean	SD		Quartile		Disagree 1	2	3	4	5	Agree 6	70.4.1	Invalid	S	elf-Expecte	d grade C+
		Raw	Adjusted		Q1	Med. Q3		1	2	3	4	3	U	Total	Answer	A/A-	B+/B/B-	or below
	1 1 1 1 1	0.00	0.00	0.00	0.00	0.00 0.00	%	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
a	enhanced understanding.	0.92	0.96			0.96 1.00	#	0	0	0	0	0	0	0	25			
		0.00	0.00			0.00 0.00	%	0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
b	app. online materials	0.88	0.92			0.91 1.00	/ o #	0	0	0	0	0	0	0	25			
						0.00 0.00		0.00	0.00	0.00	0.00	0.00	0.00			0.00	0.00	0.00
c effe	effective online interaction	0.00	0.00			0.91 1.00	%	0.00	0.00	0.00	0.00	0.00	0.00	0	25	0.00	0.00	0.00
		0.89	0.94	0.13	0.78	0.71 1.00	#	U	U	U	U	U	U	0	43			

'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers. Notes 1.

- For each numbered question, top row (not shaded) reports Course Statistics, bottom row (shaded) reports Departmental/Programme/School/College Statistics. 2.
- Definitions: (a) Raw Mean: mean based on all valid answers (b) Adjusted Mean: Mean with bottom 10% valid answers removed; (c) SD: Standard Deviation; 3.
 - (d) Q1: 25th percentile; Med.: Median, Q3: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers;
 - (g) Total: total number of valid answers; (h) Mean by Expected Grade: Raw mean based on responses of students expecting the corresponding grade.
- All statistics, except adjusted means, are compiled based on valid answers.

No.	Comments on the Course :	Comments for the Teacher:: (1) Professor TAN Yen Joe
1	Too much maths	He is kind and helpful. He is also willing to adjust the materials according to performance
		of students
2	It is a good course but seems difficult for year 2 students to catch up. And it is good that	
	we have review sessions, maybe can talk about learning outcome of each lecture before	
	the lecture begins to allow us understand more on what we are going to learn and for	
	easier revision for the quiz.	
3		I love your orange T-shirt!
4		Teacher tried to explain clearly. However, the course is too difficult.
5		Very clear explanation. He is willing to use Cantonese to explain when we do not
		understand in English.
6	Lovely introduction to hydrology	nice and passionate teacher.
7		I love your orange T-shirt
8	The course curriculum is too difficult. I cannot follow up after attending a few lessons.	The professor is very passionate and enthusiastic about learning and teaching.
		No mid-term and final exams are very good.
9	very good	thx
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