

Faculty of Science - Earth System Science (ESSC_RPG)

Course and Teaching Evaluation Individual Report, 2nd Term 2020-2021

看 The China	- 港 中 文 大 學 ese University of Hong Kong		C	ourse	e and T	Teachin	g Ev	aluation	Indivi	idual Report	t, 2nd Te	rm 20	20-2021					
	Course Code: EASC5510_2		Cou	rse T	itle: Sta	tistical Me	thod	s and Data	Analysis f	for Earth and Atr	nospheric S	Sciences		Teacher	Professor	TAN Y	en Joe	
	Class Size: 6		No. F	Returi	ied: 6								Resp	onse Rate	: 100.00%			
a. Facul	ty Affiliation:			ART 0.00%		BAS 0.00%	(0)	EDU 0.00%		ERG 0.00% (0)	<i>LAW</i> 0.00% (0		MED 0.00% (0)	SCI 100.00% (6	SSC 5) 0.00%	6 (0)	0.00% (0	
b. Level					ergradi		00%		(-)	Postgraduate				Other 0		- (-)		
c. Year o	of Study			1 100.0	00% (6)	2 0.00%	(0)	<i>3</i> 0.00%	(0)	<i>4</i> 0.00% (0)	5 0.00% (0		≥6 0.00% (0)					
d. Cours	se Туре				or requi	ired			r electiv	e	Minor 0.00% (0		Elective 16.67% (1)	<i>U Core</i> 0.00% (0)	<i>N/A</i> 16.67	%(1)		
e. Sex				Fem		0.00% (3)		Male		% (3)	0.0070 (0	,	10.0770(1)	0.0070 (0)	10.07	,0(1)		
f. Percei	ved Primary Language Spoken in Class	i		Eng	<i>lish</i> 00% (6)	<i>Canto</i> 0.00%			ıghua	Others 0.00% (0)								
Percei	ved Percentage of Usage of English			51-6 0.00%		61-70 0.00%		71-86 0.00%		81-90% 0.00% (0)	91-100 %							
	ved Supplementary Language Spoken elect more than one)			Eng.		Canto 50.00%		Putor 0.00%	1ghua (0)	Others 0.00% (0)	N/A 50.00% (3)						
g. Time	Spent on Course Outside Class (Hrs per	week)		0-2.0	0	2.1-4. 0.00%	0	4.1-8. 16.67%	.0	8.1-12.0 33.33% (2)	12.0+ 50.00% (N/A 0.00% (0)					
h. Grade	e Self-Expected			\overline{A}	3% (2)	A- 33.33%		B + 33.33%		B/B- 0.00% (0)	C+ or b	elow	N/A 0.00% (0)					
								Strongly	Disagre		Slightly	Agro					Mean l	ov
			Mean	SD	_	artile		Disagree 1	2	Disagree 3	Agree 4	5	Agree 6	Total	Invalid		Self-Expecte	•
		Raw	Adjusted 5.80	0.47		Med. Q3 .00 6.00	%	0.00	0.00	0.00	0.00	33.3	3 66.67		Answer	A/A- 5.50	6.00	or belov
1	Presentation is clear	5.67 5.85	5.95			.00 6.00	% #	0.00	0.00	0.00	0.00	2	4	6		J.J.	0.00	0.00
2	Examples relevant to learning	5.67 5.90	5.80 5.95			.00 6.00	% #	0.00	0.00	0.00 0	0.00	33.3	3 66.67 4	6		5.50	6.00	0.00
3	Teacher was enthusiastic	5.50 5.89	5.60 5.94			.50 6.00 .93 6.00	% #	0.00	0.00	0.00	0.00	50.0	50.00	6		5.50	5.50	0.00
4	Class participation encouraged	5.33	5.40	0.47	5.00 5	.00 6.00	%	0.00	0.00	0.00	0.00	66.6	7 33.33			5.25	5.50	0.00
5	Communication was effective	5.84 5.33	5.91 5.60			.50 6.00	# %	0.00	0.00	0.00	0 16.67	33.3	2 3 50.00	6		5.50	5.00	0.00
_		5.80 5.50	5.92 5.60			.93 6.00 .50 6.00	#	0.00	0.00	0.00	0.00	50.0	3 0 50.00	6		5.50	5.50	0.00
6	The course was interesting	5.76 5.17	5.90 5.40			.93 6.00 .00 6.00	#	0.00	0.00	0.00	0 16.67	3 50.0	3 0 33.33	6		5.25	5.00	0.00
7	The course was stimulating	5.72	5.85	0.38	5.46 5.	.86 6.00	#	0	0	0	1	3	2	6				
8	Subject knowledge is enhanced	4.33 5.65	5.00 5.79			.00 5.25 .86 5.89	% #	16.67	0.00	0.00 0	16.67	50.0 3	0 16.67	6		4.00	5.00	0.00
9	The course was well-organized	4.17 5.61	4.80 5.78			. 50 5.25 .79 5.89	% #	16.67	0.00	0.00 0	33.33 2	33.3 . ₂	3 16.67	6		3.75	5.00	0.00
10	Clear learning outcomes	4.17 5.57	4.80 5.78			. 50 5.25 .79 5.89		16.67	0.00	0.00 0	33.33 2	33.3	16.67	6		3.75	5.00	0.00
11	Appropriate assessment method	4.33	5.00	1.60	3.25 5	.00 5.25	%	16.67	0.00	0.00	16.67	50.0	0 16.67			4.00	5.00	0.00
		5.62 4.00	5.79 4.60			.86 5.89 .00 6.00	# %	1 16.67	0.00	33.33	0.00	3 16.6	7 33.33	6		3.75	4.50	0.00
12	Appropriate workload amount	5.49	5.65			.71 6.00	/o #	1	0	2	0	1	2	6		0. 75	1.50	0.00
	Amount of workload									Т	Too Much	100.0						
		4 67	5.40	1 70	4 00 5	.00 6.00	%	16.67	0.00	0.00	Too Little 0.00	50.0				4.25	5.50	0.00
13	Recommended readings useful	4.67 5.45	5.64			.57 6.00	% #	1	0.00	0.00	0.00	3	2	6		4.23	3.30	0.00
14	Content difficulty appropriate	4.50	5.20			.00 6.00	%	16.67	0.00	0.00	16.67	33.3				4.25	5.00	0.00
	Content difficulty	5.28	5.52	0.79	4.46 5.	.43 6.00	#	1	0	0	l Too High	2 0.00	2	6				
	Сотет изусшіу										Too Low	100.0						
15	Supported by library resources	5.17 5.45	5.60 5.64			.50 6.00 .64 6.00	% #	0.00	0.00	16.67	0.00	33.3		6		5.00	5.50	0.00
16	Supported by IT resources	5.00	5.40	1.15	3.75 5	.50 6.00	%	0.00	0.00	16.67	16.67	16.6	7 50.00			4.75	5.50	0.00
		5.12 4.50	5.48 5.20			.36 6.00	# %	0 16.67	0.00	0.00	1 16.67	33.3	3 3 33.33	6		4.25	5.00	0.00
17	Satisfaction with course	5.73	5.86			.86 6.00	% #	10.07	0.00	0.00	1	2	2	6			2.00	0.00
18	Satisfaction with teacher	5.67 5.91	5.80 5.97			.00 6.00	% #	0.00	0.00	0.00	0.00	33.3	3 66.67 4	6		5.75	5.50	0.00
		5.71	5.51				Ħ	Strongly	•	-	•	_	Strongly	-			Mean l	•
			Mean	SD	_	ıartile		Disagree 1	2	3	4	5	Agree 6	Total	Invalid		Self-Expecte	d grade C+
		Raw	Adjusted	0.50		1ed. Q3	_	0.00						-0141	Answer	A/A-		or below
a	enhanced understanding.	5.50 5.66	5.60 5.85			. 50 6.00	% #	0.00 0	0.00	0.00 0	0.00	50.0 3	50.00	6		5.50	5.50	0.00
b	app. online materials	5.33	5.60			.50 6.00	%	0.00	0.00	0.00	16.67	33.3		-		5.50	5.00	0.00
	арр. опше шатепатѕ	5.46 5.17	5.72 5.60			.93 6.00 .50 6.00	# %	0.00	0.00	0 16.67	0.00	33.3	3 50.00	6		5.00	5.50	0.00
С	effective online interaction	5.56	5.81			.93 6.00	% #	0.00	0.00	1	0.00	2	3	6		2.00	5.50	0.00



Faculty of Science - Earth System Science (ESSC_RPG)

Course and Teaching Evaluation Individual Report, 2nd Term 2020-2021

ne Chinese University of Hong Kong	Course and reaching Distriction individual Report, and Term 2020 2021						
Course Code: EASC5510_2	Course Title:	Teacher:					
Class Size:	No. Returned:	Response Rate:					

Notes

- 1. 'Invalid answers' include (a) non-response and (b) selection more than one category. All other data are considered valid answers.
- 2. For each numbered question, top row (not shaded) reports Course Statistics, bottom row (shaded) reports Departmental/Programme/School/College Statistics.
- 3. Definitions: (a) Raw Mean: mean based on all valid answers (b) Adjusted Mean: Mean with bottom 10% valid answers removed; (c) SD: Standard Deviation; (d) Q1: 25th percentile; Med.: Median; Q3: 75th percentile; (e) #: number of respondents selecting the respective category; (f) %: percentage of # divided by number of valid answers; (g) Total: total number of valid answers; (h) Mean by Expected Grade: Raw mean based on responses of students expecting the corresponding grade.
- All statistics, except adjusted means, are compiled based on valid answers.

No.	d) Under the limitation of the currently	e) Under the limitation of the currently adopted	Comments on the Course :	Comments for the Teacher:: (1) Professor TAN Yen		
	adopted system, what are some good	system, in what ways could the online teaching of		Joe		
	1	this course be improved on? 在現行系統的限制下·本科的網上教學有甚麼能 改善的地方?				
1	Availability of recorded material.	The system is up to the mark.	Good to learn statistical skills.	I think Prof. perform very well.		
2	We can see the screens and write our codes	no	Less homework, please!	Nice person.		
	in the meantime.					
3	The questions we can ask after the class and	class discussion and interaction with class mates is	It is completely about geo-science, sometime I	Perfect explanation about the student concern.		
	the teacher address those questions in the	still lacking	couldn't catch and relate to atmospheric			
	next class is super nice.		science.			
4						
5						
6						